

FACE Annual Conference 2008

Challenging Isolation: the role of lifelong learning
2-4 July 2008



FACE

Workshop programme

Further information will be added to the programme as it becomes available. If you have any queries, please contact the FACE team at York St John University E: face2008@yorks.j.ac.uk or visit the website at www.yorks.j.ac.uk/face2008

Wednesday 2 July

16.30 – 17.30

Paper/Workshops Session (1)

- a) Patricia Watson:
Lifelong Learning in Teaching
- b) Tony Wailey & Susan Sambade:
The Journey of Students – Writers in Cyberspace
- c) Alec Forsyth & Mike Goodwin:
'Business Facing' Skills through WBL
- d) Dr Derek Young:
Understanding and Coping with Academic Demand: the lifelong learning experience
- e) Julie Dickinson & Dorothy Lennon-Price:
Work-based Learning: Reflections on Practice

Thursday 3 July

10.15 – 11.15

Paper/Workshops Session (2)

- a) Mike Goodwin & Alec Forsyth:
Geographically dispersed WBL's – a pedagogical support programme
- b) Dr Derek Young:
LLL: Learning to Work or Working to Learn
- c) Dr Jim Tate & Arthur Baxter:
Maximising Options: the perceived meaning and value of vocational learning
- d) Ed Bickle & Olivier Cognard:
Targeting Isolation: The data dilemma
- e) Nick Hooper, Sue Cordell, Jane Barker & Caroline Beasley:
Learner Support for Vocational HE Students
- f) Liz Hankinson:
How can the Higher Education Academy Subject Centre for Education (ESCalate) support your teaching and learning?

11.30 – 12.30

Paper/Workshops Session (3) (Including FACE R&D Projects)

- a) Catherine Foster & Helen Higson:
Supporting students from non-traditional backgrounds – recognising the family
- b) Deirdre Lynskey:
Why are there so few Care Leavers at University?
- c) Ian Borkett & Susan Hayday:
Raising Aspirations to HE of Adults in the Workplace
- d) Cate Thomas:
Whose Space? Employer Engagement and Inclusive Education – are they Unnatural Bedfellows?
- e) Angela Fish & Kathryn Addicott (R&D)
Written Off? Learners' Perspectives on the efficacy of an intergenerational project
- f) Sheila M Hughes: (R&D)
There's more to learning than earning – the wider benefits of lifelong learning
- g) Frank Nieto & Anastasia Dimitriadou (R&D)
Developing Skills for Independent Learning for Access to HE Students

13.40 – 14.40

Paper/Workshop Session (4)

- a) Samar Al-Afandi and Fiona Chapel
Pathways into Higher Education. Working with disadvantaged groups including BME learners.
- b) Jane Williams
Using new technologies to support students learning at a distance with the Open University in Wales
- c) Dr Graeme Atherton
The elasticity of demand for HE: The potential impact of raising tuition fees in 2009 on access
- d) Ake Wasteson
Equal opportunities at Linköping University: common policies for students and staff
- e) Maggie Mclinden, K B Ong & Andrew Lowing
The experience of Developing a Cross Sector Widening Participation Care Programme: working in partnership across four boroughs

14.50 – 15.50

Paper/Workshop Session (5) (Including FACE R&D Projects)

- a) David Edmondson, Susana Lidberg & Bill Glew:
New route to recognition: a WBL model to remove barriers to professional registration in engineering
- b) Jenni Woods & Steve May:
The Impact of Compact: one University's Experience
- c) Jasbir Panesar:
Foster carers' reflection on their experiences and achievements within life long learning and widening participation
- d) Joy Clews & Phil Davis:
An Institutional Response to Students Leaving Care
- e) Professor Geoffrey Elliott:
How Can WBL and Research Address the Needs of the Isolated Worker
- f) Tony Hudson (R&D)
Not for the likes of us – White working class men's journeys into HE
- g) Sarah Adibi (R&D)
Lifelong Learning Networks & Progression Agreements: Building the Model

16.20 – 17.20

Paper/Workshop Session (6)

- a) Kathryn Addicott & Professor Danny Saunders
How Can HE meet the needs of voluntary sector work based learning in Wales?
- b) Steve Hogan, Jane Ellis & Kathryn Maddy
Exposing one of Higher Education's drop-out myths.
- c) Annie Doyle
Supporting Professionalism in Admissions (SPA) and current issues in HE admissions and student recruitment
- d) Jenny Shaw
Towards an inclusive Higher Education: crossing the boundaries of research traditions in WP and student diversity
- e) Jim Bradley
Formalising the informal: re-visiting CBAL approaches to learning

10.10 – 11.10

Paper/Workshops Session (7)

- a) Suzanne Leech & Vic Leyden:
Apprentices, The Isolated Cohort – breaking down the barriers
- b) Dr Nick Rowe, Gemma Aldred, Emma McKenzie & Carole Lee:
Building Bridges between the university and local mental health services: a theatre course for users of mental health services
- c) Catherine Dickey:
Ka Whangaia, Ka Tupu, Ka Puawai (That which is nurtured blossoms then grows)
- d) Jane Carrigan
Exploring prisoners' experience of education in Ireland – a life history approach
- e) Chrissy Emms
Out on a Limb: Reaching out to isolated communities
- f) Greg Miller & Jenny Irvine
The role of universities in tackling regional development through lifelong learning

For further information, please visit the website at www.yorks.ac.uk/face2008
or E: face2008@yorks.ac.uk