



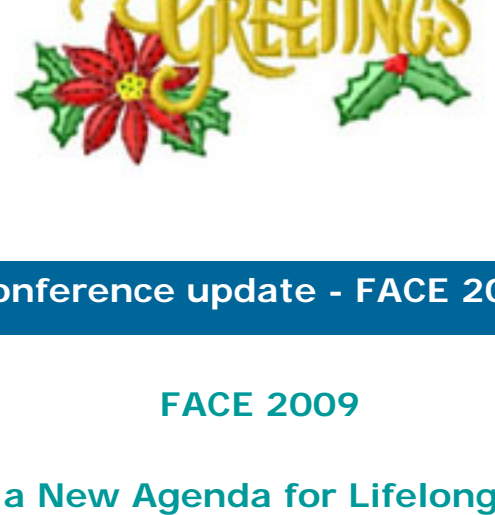
E-BULLETIN

FORUM FOR ACCESS AND CONTINUING EDUCATION

This is the **December 2008** eBulletin from FACE (the Forum for Access and Continuing Education), offered to practitioners, policy-makers, researchers and others with an interest in access, widening participation and lifelong learning. The eBulletin is sent to colleagues in the sector, members and non-members alike. If you would prefer not to receive it, please contact Jim at James.Tate@uwe.ac.uk and your details will be removed from the circulation list.

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Conference update - FACE 2009

FACE 2009

**Towards a New Agenda for Lifelong Learning:
Access, Diversity and Participation**

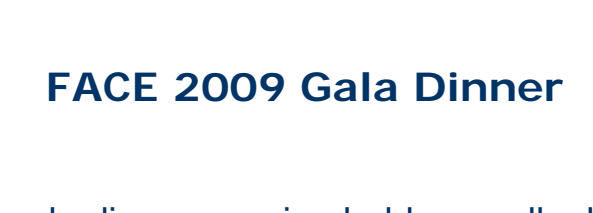
1st -3rd July, Staffordshire University

Full conference details are available on the [FACE CONFERENCE 2009 web page](#).

Registration can only be made online [ONLINE REGISTRATION FOR FACE 2009](#)

Papers and workshop presentations are sought on any or all of the conference themes. Papers and workshops should address the over-arching theme of a new agenda for lifelong learning.

ONLINE ABSTRACT SUBMISSION FORM



FACE 2009 Gala Dinner

The gala dinner evening held annually during conference is rightly famous and for the gala evening at next year's conference the musical entertainment will be provided by the

Rachel Rimmer Band

Acoustic Jazz

[Hear the music of Rachel Rimmer on MySpace](#)

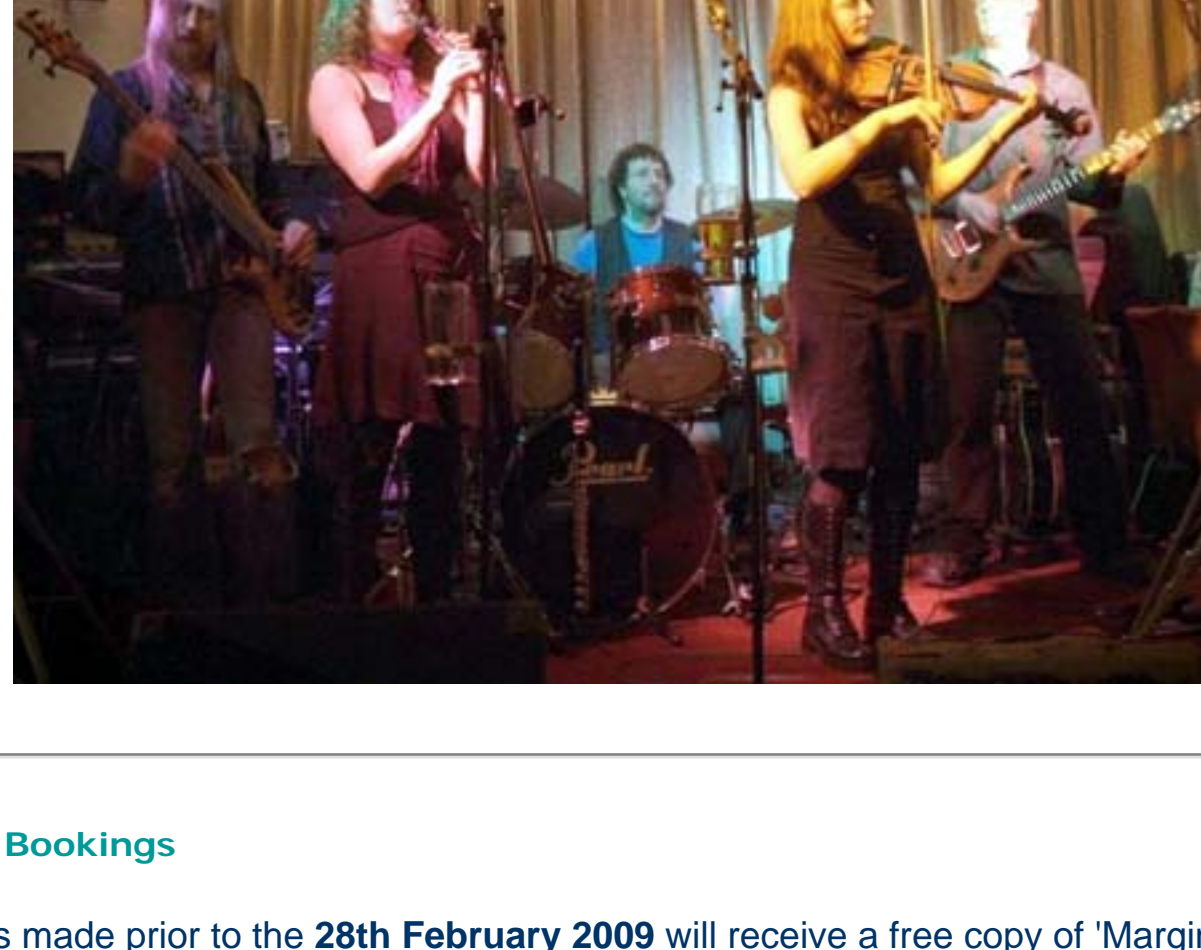


. . . . and that's not all because on Wednesday evening the entertainment will be provided by

Folk Rock / Acoustic Folk / Ceilidh

"The Outlandish Knights"

**Hear the music of the
Outlandish Knights
on MySpace**



Early Bird Bookings

All bookings made prior to the **28th February 2009** will receive a free copy of 'Marginality and Difference in Education and Beyond' edited by Michael Reiss, Renee Depalma and Elizabeth Atkinson published by Trentham books at £18.99

Conference Organisor, Peter Jones 01782 294941 pete.jones@staffs.ac.uk

Speakers Corner



**SPEAKERS'
CORNER**

As a member-oriented organisation FACE would like to invite individual colleagues to have their say on any issue of concern in UK education policy and practice. This is a purely personal point of view and should not be thought to represent any institution, organisation, or official body. To have your say, email James.Tate@uwe.ac.uk

This month's contribution is from **Nick Davy** commenting on the recent **HEFCE Paper, 'A New University Challenge'**.

A key element in widening access to HE is in increasing opportunities for local HE; the recent HEFCE Paper, [A New 'University Challenge': consultation on proposals for new higher education centres](#) identified several criteria for the establishment of such centres:

- Unlocking the potential of towns and people, including Widening Participation
- Driving economic regeneration:
- Ability to deliver, including management capacity

However, there is no reference in the paper of the role of the potential HE in FE teaching staff. One would not expect a paper of this type to discuss conditions of service issues but it seems astonishing that one of the key elements in the successful delivery of HE in FE – the role of teaching staff - are omitted. Management and governance capacity though is crucial. This omission is worrying on several counts, as it reduces from the outset the importance of:

1. The need for staff development.
2. The need for research and scholarly activity policies
3. The emphasis on Higher Skills development implying significant partnership working with employers
4. The teaching workload for staff teaching both HE and FE

It seems that yet again the FE sector has been 'chosen' to meet another government education and social priority without a serious discussion about what are the training and support needs of the professionals expected to deliver. Don't worry about the inputs – just look at the potential outputs, economy not efficiency.

However, in many large HE/FE partnerships around the country it is exactly these issues that are being addressed – the development of HE/FE subject and practice academic communities, mentoring schemes and support for small scale action research projects – as they are viewed as the key requisites in the successful delivery of HE in a FE context.

No doubt some of the leaders of the FE sector will argue in their usual gung ho approach that, "we can deliver" omitting, "if you give us the tools".

It would be interesting to have the views of HE in FE teaching staff in general and particularly on the proposed HE Centres.

Nick Davy
Westminster Kingsway College
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Call for papers - Conference June 2009

**2nd Annual Conference - Widening Participation
Research Centre, Edge Hill University**

**"Mainstreaming Equality in Higher Education?
Can practice influence and develop policy?"**

Monday 1st June 2009 and Tuesday 2nd June 2009
Monday Evening Seminar, 6.00 – 9.30pm Blackburne House, Liverpool
Tuesday, Edge Hill University 9.00 – 4.00 pm Ormskirk, Lancashire, UK

The deadline for abstract (300 word) submissions is **Friday 6th March 2009**

[Download the Call for papers](#) (Word file)

Other Seminars and Conferences for 2009

"Listening to Learners - Partnerships in Action"

22nd April 2009

Docklands campus, University of East London

The 'Student Voice' agenda has for some time, been the subject of considerable academic debate and, since the government's Every Child Matters policy initiative, continues to attract the attention of policy makers, examination boards, government ministers and journalists. This conference brings together leading national and international commentators, practitioners and students to discuss the many debates surrounding this agenda. Growing numbers of schools benefit by their involvement in student voice initiatives. These benefits include:

- Improvements in student services
- Improvements in school decision making
- Greater democracy for students
- Fulfilling legal requirements within schools
- Enhancing children's skills
- Empowering child self-esteem (Halsey et al, 2008)

With only 200 places for this high-profile event you are advised to book early.

[Download an information flyer for this event](#) (pdf)

[Book Online at UEL](#)

**International Conference on
National Qualifications Frameworks
and Learner Mobility, Scotland.**

23rd-24th March 2009

The Scottish Credit and Qualifications Framework Partnership hosts this international conference which will explore the role of National Qualifications Frameworks in promoting learner mobility across sectors and national boundaries.

You can now register until mid February 2009. [Go to their website for further information](#)

What's in the News?

For the latest UK Education headlines and stories [go to the FACE News Feeds page](#) where you'll find the online news feeds of several of the sources listed below gathered together on one page for easy access.

The Guardian <http://education.guardian.co.uk>

The Independent <http://news.independent.co.uk/education>

The BBC http://news.bbc.co.uk/2/hi/uk_news/education/default.stm

The Times http://www.timesonline.co.uk/tol/life_and_style/education

The Times Higher Education <http://www.timeshighereducation.co.uk>

DCSF News Centre <http://www.dfes.gov.uk/pns/newslist.cgi>

DIUS News Distribution Service <http://nds.coi.gov.uk/environment/dius/>

LSC News <http://www.lsc.gov.uk/News>

If you wish to respond to anything in this E-bulletin or contribute to the January 2009 issue, please email Jim at James.Tate@uwe.ac.uk