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Seminar 1

"Navigating the System: How Universities can learn from Aimhigher to make outreach count"

FACE Seminar: Wednesday 16th March, The Foresight Centre, University of Liverpool

Aimhigher Greater Merseyside is hosting this seminar to explore how the impact and legacy of Aimhigher can inform the new landscape of widening participation.

"Aimhigher has assisted universities and schools to learn a lot about what works in raising the aspirations of young people from disadvantaged backgrounds, but we now need to use this knowledge to make much faster progress on social mobility." (David Willets 25th November 2010)

As we move into a new era, putting the emphasis on Higher Education institutions to deliver interventions that increase social mobility, it is vitally important to listen, hear and learn from successful and effective practice and build on this.

Download a registration form for this event

Download further details of this event

For further information please contact Deirdre Lynskey at d.lynskey@liverpool.ac.uk (Tel) 0151 794 5843.

Seminar 2

"Can universities still widen access?"

FACE and Aimhigher London WECAN Partnership Seminar: Friday 25th March

University of Westminster, 115 New Cavendish Street, London

This seminar will focus on the implications and issues facing access to HE given the enormous changes set to take place in HE. How will these affect widening access and how should universities respond? There will be a panel discussion included in the afternoon sessions.

Speakers

- Professor Peter Bush Pro Vice Chancellor, University of Northampton
- Tom Levinson-Head of Widening Participation, University of Cambridge
- Liz Marr – Director of the Centre for Widening Participation, Open University
- Annette Hayton – Head of Widening Participation, Goldsmiths University
- Michael Hill – Director of Academic Development, Kingston University
- Martin Webster – Head of Widening Participation, Nottingham Trent University

Download the programme for this event

Download a booking form to register for this event

For further information, please contact Paul Cowling at p.cowling1@westminster.ac.uk

FACE Conference 2011 in Glasgow

"Lifelong Learning and Community Development" Wednesday 29th June – Friday 1st July 2011

Hosted by the Centre for Research and Development in Adult and Lifelong Learning (CR&DALL) at the University of Glasgow.

Download Full details, registration and submissions forms (pdf)

Keynote Speakers

Professor Andy Furlong, University of Glasgow
Professor Wendy Purcell, University of Plymouth
Professor Catherine Hoppers, University of South Africa
Professor Keith Popple, London South Bank University

Call For Papers

We invite contributions to our 2011 annual conference in the form of papers and roundtable discussions. In both cases these may be research-based, practice-based, or a combination of both, but in all cases should exhibit good scholarship and be suitable for publication. A roundtable should consist of between 3 and 5 linked contributions, and will be allocated a longer slot for presentation equivalent to that for 4 papers. In the first instance, contributions should be submitted within one of the four broad themes of the conference.

The four key themes of the conference are:

1. Higher Education provision and its contribution to community development: contributions may be economic, social, health-related, environmental or cultural, or a combination of one or more of these. 'Community' in this context may vary from one small discrete group through to a whole region.
2. Aimhigher and its Legacy: whilst this is a particular concern in England, papers are invited also from other parts of the world where there are similar initiatives: these may take the form of reflective pieces from an external perspective.
3. The role of Qualifications Frameworks and Accreditation of Prior Learning (APL) within community settings.
4. Universities and their regional and local role within contracting economies.

Abstracts and Full Papers

Download Full details, registration and submissions forms (pdf)

Abstracts of up to 200 words (in the case of roundtables up to 1000 words) should be sent via the submission form by 28th March 2011. These should include the theme under which the abstract is submitted, names and designations of author(s) and the email of a primary contact. Those submitting will be informed whether the paper or roundtable has been accepted for presentation by 18th April 2011.

Full papers of no more than 4000 words should be submitted by 27th May 2011. These will be anonymously reviewed according to standard academic procedures and those accepted will appear in conference proceedings after the conference. If you would like to discuss potential submissions please contact CR&DALL at (0044) (0)141 330 1833 or at cradall@educ.gla.ac.uk

Registration

Bookings for the conference are available from Monday 24th January 2011

Download Full details, registration and submissions forms (pdf)

Registration for the conference can be paid for with cheque or credit card/debit card.

Call for Papers

Research in Post-Compulsory Education

Special Issue on Research and Lifelong Learning Networks

Research in Post-Compulsory Education, an international and fully-refereed journal, has issued a call for papers for a special issue of the journal on research and lifelong learning networks (LLNs). Contributions from across the UK will be welcome, as will those with an international perspective.

LLNs are designed to address the crucial issue of progression of under-represented groups, especially those in employment and on vocational courses, into and within higher education – from schools, colleges and workplaces. As the LLNs move into their final stage, the journal is concerned to showcase the breadth of research that has taken place into and within the networks and how that research has been turned into action. This special issue welcomes research based contributions in the following areas:

- The historical and wider context
- Different aspects of the Lifelong Learning Networks' achievements
- Implications for practice and development in other contexts
- Good practice case studies
- Successes of Higher Education in Further Education Colleges
- Staff development
- Assessment methods
- Apprenticeships
- Sustaining, embedding and looking forward

The final deadline for articles is 24th June 2011, although contributors are encouraged to submit earlier. The editors are happy to discuss proposals informally. Submitted papers must follow the journal guidelines <http://www.tandf.co.uk/journals/authors/edstylea.dot>, and be sent as an email attachment to [Amelia Rout a.c.rout@staffs.ac.uk](mailto:Amelia.Rout@staffs.ac.uk).

What else is in the News?

For the latest UK Education headlines and stories go to the FACE News Feeds page where you'll find the online news feeds of several of the sources listed below gathered together on one page for easy access.

The Department of Education news page <http://www.education.gov.uk/news>

The Guardian <http://education.guardian.co.uk>

The Independent <http://news.independent.co.uk/education>

The BBC http://news.bbc.co.uk/2/hi/uk_news/education/default.stm

The Times Higher Education <http://www.timeshighereducation.co.uk>

This is the February 2011 eBulletin from FACE (the Forum for Access and Continuing Education), offered to practitioners, policy-makers, researchers and others with an interest in access, widening participation and lifelong learning. The eBulletin is sent to colleagues in the sector, members and non-members alike. If you would prefer not to receive it, please contact James.Tate@uwe.ac.uk and your details will be removed from the circulation list.

If you wish to respond to anything in this eBulletin or contribute to the March 2011 issue, please email Jim at James.Tate@uwe.ac.uk