

FACE



E-BULLETIN

FORUM FOR ACCESS AND CONTINUING EDUCATION

This is the January 2010 eBulletin from FACE (the Forum for Access and Continuing Education), offered to practitioners, policy-makers, researchers and others with an interest in access, widening participation and lifelong learning. The eBulletin is sent to colleagues in the sector, members and non-members alike. If you would prefer not to receive it, please contact Jim at James.Tate@uwe.ac.uk and your details will be removed from the circulation list.

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Research Funding from FACE

The FACE Research and Development Fund 2010 - Call For Proposals

FACE recognizes the crucial role that research plays in Access and Continuing Education. It also recognizes the challenges that members often face in identifying the resources to deliver such research, especially when funding streams are often focused narrowly on particular themes or topics. FACE can assist its members here through the annual FACE Research and Development Fund.

For the fourth year in succession FACE is able to support small pieces of research into Access and Continuing Education through its Research and Development Fund. In 2010 there will be 3 research grants available each with a value of £1500. This year we wish to support projects on the theme of:

‘Which way now for widening participation: the forces that will shape progression in the next five years’

We would welcome proposals in any area related to this topic. Research may examine:

- pedagogical developments
- innovations in practice and their impact
- work into the attitudes/behaviour of stakeholders, in particular future students and staff
- institutional practices and their projected evolution
- building future partnerships for lifelong learning and HE access
- changes/trajectories in Higher Education policy or broader policy changes per se

The maximum value of a proposal should not exceed £1500. All proposers must be FACE members. Institutions/individuals can [join FACE](#) at any time.

Application Details

All proposals must:

- Demonstrate that they will contribute to the organisations core commitment to social inclusion through the promotion of lifelong learning opportunities for all groups in society.
- Focus on research placed in a theoretical context which would be suitable for possible future publication. The intention is not to support work which is primarily an evaluation report on a particular project. Proposals which focus on particular projects will be considered, but they must place the impact of the work in its wider theoretical/policy context and illustrate appropriate methodological rigour.
- Lead to a final report/paper of between 3000 – 5000 words which has to be presented at the [FACE Conference](#) 30th June to 2nd July 2010 at Southampton Solent University.
- Be presented at a seminar bringing together the work funded in the stream in the first part of the 2010-11 academic year.
- Payment will be made on receipt of the full research publication and the submission of an approved invoice.

[DOWNLOAD APPLICATION FORM](#)

We would like to invite proposals for such research to be submitted via the proposal form attached. Proposals must be received to athertg@wmin.ac.uk by February 12th 2010 at 5.00 pm

If you have any enquiries regarding the Fund please contact Dr. Graeme Atherton on athertg@wmin.ac.uk Proposers will be informed by February 19th 2010 regarding the decision of the FACE Research and Development panel on their proposal. Details of successful proposals will be posted on the FACE website.

OBE for member of the FACE Executive

[Professor Danny Saunders](#) awarded an OBE for "Services to Higher Education".

On behalf of the FACE Executive and members I would like to extend our very warmest congratulations to our Vice-Chair Professor Danny Saunders, head of the Centre of Lifelong Learning at the University of Glamorgan, who received an OBE in the New Years Honours list.

Anyone, who knows Danny will be aware of how richly deserved this award is as his contribution to HE access, widening participation and lifelong learning is as extensive as it is impressive with his work and support for FACE representing only a small but extremely valued part of this. Thank you Danny and very well done on the award.

By the way those of you that witnessed Danny's celebration on winning the raffle at the FACE annual conference a few years ago (see picture) can only imagine what is going to happen at the palace!

John Storan-FACE, Chair.



Danny is the Professor and Director of the Centre for Lifelong Learning at the University of Glamorgan. He graduated in Psychology from the University of Wales, and then went to the University of Exeter where he wrote his MSc thesis on the Psychology of Gambling. His PhD involved research into the design of educational games and the application of risk and innovation to learning. Since then he has specialised in widening access to higher education.

He has published over 100 articles and books including *Key Concepts in Communication and Cultural Studies* (Routledge), *The Complete Student Handbook* (Blackwell), *The International Simulation and Gaming Research Yearbook* (Kogan Page). His latest publication is *The Learning Coaches of Wales* (Welsh Assembly Government), a research study which explores learning support for teenagers in schools, colleges and youth centres.

Danny contributes to a wide range of lifelong learning committees and working groups; he has also developed *First Campus* and outreach partnerships with over 200 schools and community groups in South Wales. Current research involves developing work based learning in the voluntary sector, identifying lifelong learning catalysts amongst older age groups, and developing new learning pathways into higher education. Danny is a member of the Ministerial Advisory Group within the Dept of Children Education Lifelong Learning and Skills within the Welsh Assembly Government. He is also a member of the Wales Employment and Skills Board, a chartered psychologist, and a Fellow of the Higher Education Academy.

Call For Papers

Call for Proposals

**2nd UK National Transition Conference
7 May 2010, University College London**

Central Theme: to explore students' transition to Higher Education in the UK, with a focus on identifying strategies for engaging specific cohorts of under-represented learners in the context of different kinds of institutions. Suggested topics:

- Peer Mentoring
- Peer Assisted Learning
- Induction
- E-learning
- E-induction
- Academic Skills Workshops/Resource Development
- Widening Participation and Transition
- Teaching and Learning to support Transition
- Pre-enrolment support and engagement

Go to [further information and links to registration and call for papers pages](#)

What else is in the News?

For the latest UK Education headlines and stories go to the FACE News Feeds page where you'll find the online news feeds of several of the sources listed below gathered together on one page for easy access.

The Guardian <http://education.guardian.co.uk>

The Independent <http://news.independent.co.uk/education>

The BBC http://news.bbc.co.uk/2/hi/uk_news/education/default.stm

The Times http://www.timesonline.co.uk/tol/life_and_style/education

The Times Higher Education <http://www.timeshighereducation.co.uk>

DCSF News Centre <http://www.dcsf.gov.uk/pns/newslist.cgi>

*If you wish to respond to anything in this eBulletin or contribute to the February 2010 issue, please email Jim at **James.Tate@uwe.ac.uk***