



Raising Aspirations through Experiential Learning: Challenging Systemic Approaches to WP in Primary Schools

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Which Way Now?

Spark your
imagination





Societal Expectations for our Children's Futures


THE SUNDAY TIMES

June 12 2008

Unequal Britain: The future has already been decided for our children

Well-off children have an enormous head start in Britain, and they even begin school. The brightest poor children drop off (meaning that only 12 per cent of their contemporaries score above 5. The least able rich children, meanwhile, move up from 5. At that rate, the dim rich kids overtake the bright poor ones

theguardian

Tuesday 3rd February 2009

Bristol v Bolton: opposite ends of the prosperity ladder

Students at the universities of Bolton and Bristol come from opposite ends of the prosperity ladder, data from market analyst firm Caci shows.

The Telegraph

21st April 2009

'Schools to blame' for smart, poor children failing to get into university

Intelligent children from poor homes are failing to get into university because of under-performing state schools rather than class bias, according to a new report.

The joint report for the Institute of Education and Institute for Fiscal Studies said that pupils at struggling comprehensives are getting such low grades because they are not equipped for degree-level studies.

...dergraduates came from the richest neighbourhoods in 16.



When I Was Young ...

Name three positive aspects of your childhood

1. *Family holidays*

2....

3....



Boxes

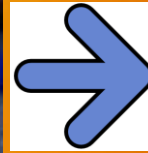
- autism
- looked-after child
- behavioural issues
- victim of emotional abuse
- dyslexic
- hearing impairment
- refugee/asylum seeker
- lives below the poverty line
- special educational needs



Remember When ...



Use broadsheet or tabloid newspaper



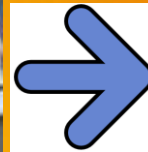
Roll the paper on a hard surface



Cut or tear strips of masking tape



Secure the roll with tape at both ends



Work in pairs to join the rolls together



15 triangular units made this model



Remember When (2)



Collaborate to position the sections



Hold and secure with masking tape



Fold a sheet of paper for the cladding



Paint the tiles or use display paper



A geodesic structure



A dwelling



Aims of programme in PS



- Raised awareness of FE & HE
- Raised aspirations
- Increased motivation
- Developed partnerships
- Shared good practice
- Enriched curriculum
- Improved attainment