



October Bulletin

This is the October FACE (Forum for Access and Continuing Education) e-bulletin, offered to policy-makers, researchers, practitioners and others with an interest in access, widening participation and lifelong learning. This message is sent to those in the sector, members and non-members alike.

This FACE e-bulletin will be sent to you each month. If you would prefer not to receive it please contact me at Carmel.Dennison@ntlworld.com and your details will be removed immediately. If you have any comments about what might be added to this service to make it more useful, or if you would like me to add a colleague to the list, please let me know.

In this month's bulletin:

- FACE Annual Conference 2008 and photos from this year's conference
- Latest FACE Publication
- New FACE Research and Development Fund
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 - New Report on First-year Student Experience
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FACE ANNUAL CONFERENCE

The FACE annual conference 2008 will be at York St John University and the title of this conference is "Challenging Isolation: the role of lifelong learning". For advance information, go to: <http://www.f-a-c-e.org.uk/conferences.htm>

Photos taken at the 2007 FACE annual conference can be seen at: <http://www.f-a-c-e.org.uk/london1.html>

LATEST FACE PUBLICATION

Transformation, Progression and Hope: whatever happened to lifelong learning? The proceedings of the FACE Conference 2006. This 370 page book contains many articles on widening participation and innovative lifelong learning projects, work in local communities, learning at work, and projects to support non-tradition students. To download the list of contents and to order the book go to: <http://www.f-a-c-e.org.uk/publications.htm>

NEW FACE RESEARCH AND DEVELOPMENT FUND

Following the success of the first FACE Research and Development Fund in 2007, FACE is delighted to announce that there will be further funds available to support research by members in 2008. The second FACE Research and Development Fund is now open. Applications for up to £1500 to support research into access and continuing education can be made through the standard application form available on the FACE website. Up to 5 pieces of research will be supported and applications have to be received by November 30th 2007. Research has to be completed by April 30th 2008 and successful applicants are required to give a presentation on their findings to the 2008 FACE Annual Conference from 2nd to 4th July 2008 at York St. John University. www.f-a-c-e.org.uk/research.htm

For further information regarding the FACE Research and Development Fund, contact Graeme Atherton, Aimhigher Central London Partnership Manager, athertg@wmin.ac.uk.

FACE SEMINARS

First Generation Students into Higher Education

Tuesday 23 October, central London

This event is almost fully booked with only four places now available. Please contact carmel.dennison@ntlworld.com immediately if you would like to attend. Presentations and feedback from the event will be posted on the FACE website.

The Practice of Academic Writing

Wednesday 28th November, Staffordshire University

Students and researchers know the difficulties of getting papers accepted by academic journals for publication and this event will provide a valuable focus on writing for publication in academic journals, books and also focus on the art of writing good funding bids for academic research.

Hosted by Pete Jones of Staffordshire University, the keynote speaker is Professor Miriam Zukas, University of Leeds, editor of the journal *Studies in the Education of Adults*. Other speakers and workshop leaders include Dr Gillian Klein of Trentham Books, Professor David Jary, editor of the journal *Widening Participation and Lifelong Learning*, and Steve Buchanan from The Economic and Social Research Council (ESRC) who will speak about the skills of writing good funding bids.

Full programmes and booking forms for the above seminars are available from Carmel.Dennison@ntlworld.com

Seminar fees for FACE members £65, non-members £75.

Recent FACE Seminar

Presentations from the FACE seminar 'The Leitch Report and its Effects on Adult and Community Education' held at the University of Glamorgan, Wales, September 2007 are available on: <http://www.f-a-c-e.org.uk/seminars.htm>

FACE NETWORKING

Go to: <http://www.f-a-c-e.org.uk/networking.htm> to see FACE members' networking page.

SUBMIT PAPERS TO THE JOURNAL *WIDENING PARTICIPATION AND LIFELONG LEARNING*

The journal is happy to consider academic papers for publication in forthcoming issues. Go to: <http://www.staffs.ac.uk/journal> to see instructions for submission.

OTHER NEWS

Request from OCR for feedback from you on how new students are prepared for HE

OCR is one of the leading Awarding Bodies with a range of qualifications from A-Level/GCSEs to Vocational Related Qualifications and NVQs.

The recent developments in the education and training sector are a challenge to all stakeholders involved in the delivery and assessment of qualifications. Responding to these changes we, at OCR, are looking to engage with key groups that have a voice 'for' and 'into' HE. We are particularly keen to hear any messages from HE about how they perceive new students have been prepared for a HEI.

This includes thoughts on our general qualifications and, importantly, wider issues such as non-traditional routes, widening participation and mature students. The purpose is to inform our qualification development so that it responds to these issues as well as the Leitch Report on HE Skills Policy and raising the aspirations of the disaffected.

As an Awarding Body we are keen to see Vocational Qualifications as well as the traditional A-level provide access to HE and are exploring ways we can work with and collaborate with HE/HEIs.

Part of the exploration would be to investigate whether we could contribute to any regional network developments or if any regional team could contribute to OCRs developments.

Please contact:

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Survey on 'First Year Students' Experience'

This study was carried out in 2006 for the Higher Education Academy by Professor Mantz Yorke of Lancaster University and Professor Bernard Longden of Liverpool Hope University. The final report on the first phase of the study has been published by the Higher Education Academy. Over 7,000 students were surveyed on their experiences of learning, teaching and assessment, and on other aspects of their first-year experience such as travel, finance and social life. Go to: <http://www.heacademy.ac.uk/ourwork/research/surveys/fye>

Anyone involved in research into adult/family learning and the use of Howard Gardner's 'Multiple Intelligences Theory'? Contact Carmel Dennison at carmel.dennison@ntlworld.com

MEMBERSHIP OF FACE

Go to: <http://www.f-a-c-e.org.uk/members.htm> to see the benefits of membership.