



Forum for Access and Continuing Education

Transformation, Progression and Hope: whatever happened to lifelong learning?



Edited by:

Mike Abramson, Tony Acland, Mike Hill, Tony Hudson,
Peter Jones, Rita Kop, Anne Lines,
Danny Saunders, John Storan and Colin Trotman

Contents

Foreword	7
Overcoming Barriers to Intergenerational Engagement <i>Kathryn Addicott</i>	9
Assessment and the Distance Learning Environment <i>George Apostoli</i>	24
“Don’t Leave Me Behind”: older women learners leaping the internet generation gap <i>Lorna Ashcroft</i>	32
Adult Learning, Social Transformation and Widening Access <i>Robert Britton</i>	39
Community Progression: negotiating the curriculum in action <i>Warren Chazungu, Caryl Clement, Rhysian Jones, Wendy Ore, Rita Kop and Joanna Ward</i>	48
Gateways to Learning: widening participation <i>Christine Clark, Helen Bader and Lesley May</i>	58
Towards a Framework of Learning for Refugees: a portfolio-based approach to integration <i>Andrew Clarke</i>	65
Widening Participation by Employing Peer-to-Peer Support <i>Sarah Cocknill and Robert Cornwall</i>	75
Redefining Personal Learning Identity: adults returning to learn at the Community Access to Mainstream Learning Project (CAML) <i>Richard Dockrell, Jim Bradley and Shona Keenan</i>	82

Aligning South African Universities to Societal Priorities, Government Policies and Economic Imperatives <i>Roy du Pré</i>	91
Shifting the Widening Participation Goalposts: raising achievement and aspirations through football <i>Karen Duggan</i>	101
What is this Thing Called Dyslexia? The Glamorgan Outreach Dyslexia Project <i>Robert Edwards</i>	115
Coed-y-lan DRWS Project: a study of good practice <i>Jane Ellis and Kathryn Maddy</i>	121
Student Ambassadors: high credibility persuaders and agents of change <i>Gwenlian Evans</i>	127
Widening Access and the Transition to Higher Education: a catalyst for development <i>Alec Forsyth and Mike Goodwin</i>	135
Progression to Higher Learning, Capacity and Culture <i>Jeremy Gass, Rhodri Bowen and Duncan Holtom</i>	144
Workplace Learning: building a sustainable framework <i>Mike Goodwin and Alec Forsyth</i>	154
Voice and Transformative Learning: a study of critical reflection and rational discourse <i>Jacquie Hamp</i>	164
The Learning Communities of the Negotiated Learning Scheme and Framework <i>Ruth Helyer and Elaine Hooker</i>	175
Adult Learning, Risk and Preventive Factors <i>Duncan Holtom and Sarah Lloyd-Jones</i>	185

Routes to Information Literacy <i>Katherine Hughes</i>	198
Language in Use: participating in the learning society with confidence, independence and motivation <i>Carys L. Jones</i>	211
Recognising and Valuing ‘Other’ Learning: a new role for accreditation of prior learning <i>Peter Jones</i>	217
Effective Knowledge Transfer in Local Communities <i>Sonia Klein, Jasbir Panesar and Julie Walker</i>	227
From the Margins to the Mainstream: embedding widening participation in higher education <i>Hazel Knox and Heather Pudner</i>	244
Development and Use of Faculty Profile Data Sets to Support Fair Access to Higher Education <i>Steve May and Michael Hill</i>	255
From Breaking Point to Inclusion and Transformation <i>Julie McAndrews</i>	266
Supporting the Transition to Higher Education: a case study <i>Polly Osborne</i>	273
Exemplary Learning: a summary of CQFW activity in non-formal learning <i>Kenneth J. Palmer</i>	279
Career Guidance for Adults in Wales: how do we know we make a difference? <i>Kirsteen Reed, Kay Mahony and Geoff Gration</i>	291
Changing Lives Through Telling Stories <i>Prue Thimbleby</i>	305

A Strategic Planning Framework for Adult and Community Learning <i>Sheila Thompson</i>	318
Finding a Voice: protest poetry in apartheid South Africa <i>Rosemary Townsend</i>	329
The Architecture and Design of Personal Development Planning and its Use in Learning Transitions <i>Tony Wailey</i>	340
Meetings! Partnership!.....Action? <i>Claire Watkins, Robert Payne and Danny Saunders</i>	350
Learning for Transformation: adult learning and the economic imperative <i>Sarah Weir</i>	361